# 3F Information

### **Professional Services Committee**

### **Update on the Work of the Teaching Mathematics Advisory Panel**

Executive Summary: At its December 2008 meeting, the Commission directed that an advisory panel be convened to study the mathematics specialist authorization. The charge to the advisory panel was expanded at the January 2009 meeting. In addition to the information in this agenda item, an oral report on the work to date of the Teaching Mathematics Advisory Panel will be presented.

**Recommended Action:** For information only

**Presenters:** Rebecca Parker, Consultant, and Teri Clark, Administrator, Professional Services Division

#### Strategic Plan Goal: 1

Promote educational excellence through the preparation and certification of professional educators

 Sustain high quality standards for the preparation and performance of professional educators and for the accreditation of credential programs

## Update on the Work of the Teaching Mathematics Advisory Panel

#### Introduction

At the December 2008 meeting, the Commission directed staff to convene an advisory panel to consider the need for, and, if necessary, to propose revised authorizations and program standards for the Mathematics Specialist Credential (<a href="http://www.ctc.ca.gov/commission/agendas/2008-12/2008-12-3G.pdf">http://www.ctc.ca.gov/commission/agendas/2008-12/2008-12-3G.pdf</a>). During the January 2009 meeting, the Commission expanded the charge to the advisory panel to include a review of all authorizations for the teaching of mathematics.

#### Background

Currently, there are a variety of authorizations that permit a certificated individual to teach mathematics. An agenda item describing all authorizations that allow an individual to teach presented Commission 2009 mathematics was to the in January (http://www.ctc.ca.gov/commission/agendas/2009-01/2009-01-3E.pdf). The subject matter program standards and examination content specifications for teaching mathematics were last updated between 2001 and 2003 as part of the SB 2042 revision process. The standard focusing on pedagogy, including the teaching of mathematics for multiple and single subject credentials, was last revised in 2001. Although the Commission adopted modifications to the SB 2042 standards in January 2009, none of the modifications addressed the pedagogy of teaching mathematics.

The authorizations that allow an individual to teach mathematics include a Mathematics Specialist credential. However, this authorization does not permit the holder to perform any service above and beyond that of the authorization for a single subject credential in mathematics. The standards for the mathematics specialist preparation program were last reviewed in 1992.

In order to look more closely at the issues raised by the agenda item of January 2009, the Commission directed staff to form a Teaching Mathematics Advisory Panel which would include representatives from key stakeholder groups. Staff developed an application that was publicized widely through the Commission's website, mathematics professional associations, the California Subject Matter Projects, and the Professional Services Division weekly e-news. The application process closed on February 20, 2009.

The twenty member panel (see Appendix A) was appointed by Executive Director Dale Janssen following a review of a large number of applications for the panel. The members were selected based on their expertise in mathematics and mathematics instruction. The panel membership represents diversity with respect to organizational affiliation, geographic region and credentials held. In addition, a consultant from the California Department of Education (CDE) serves as a liaison to the panel.

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#### **Charge to the Advisory Panel**

The following information has been prepared for the Teaching Mathematics Advisory Panel with regard to its responsibility:

The panel is charged to review the need for and, if necessary, propose authorizations and program standards for a *Mathematics Specialist Credential*. In discharging this task, the Panel must consider:

- 1. Mathematics Specialist Credential Program Standards
- 2. The 2005 K-12 Mathematics Framework (2005)
- 3. Commission adopted *Multiple and Single Subject Teacher Preparation Program Standards* (2008)
- 4. Other resources as appropriate such as current credential requirements and standards used by other states or professional organizations for similar credentials
- 5. Current research about effective instructional strategies in the teaching of mathematics

Also, as a result of Commission direction at the January 2009 meeting, the work of the panel will include a review of all of the authorizations to teach mathematics, including, but not limited to, the Mathematics Specialist Credential.

#### **First Panel Meeting March 2009**

The first meeting of the Teaching Mathematics Advisory Panel was held on March 30-31, 2009. Because of the Commission agenda deadline, it was not possible to provide a written update on the panel's discussions in time for inclusion in this item. Therefore, staff will provide an oral update on the March 2009 panel meeting at the April 2009 Commission meeting.

#### **Next Steps**

It is anticipated that the work of the Teaching Mathematics Advisory Panel will occur over the next eight to ten months. The second meeting will take place on May 21-22, 2009 at the Commission offices. Staff will bring another update on the work of the panel at the August 2009 Commission meeting.

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# Appendix A Teaching Mathematics Advisory Panel (2009)

Name	Employer	Representing		
CK Green	Newport-Mesa Unified School District	California Federation of		
		Teachers (CFT)		
Crystal Gips	California State University, Office of the	California State University,		
I. J. D	Chancellor	Office of the Chancellor		
Jody Priselac	University of California, Los Angeles	University of California, Office of the President		
Katharine	Loyola Marymount University	The Association of		
Clemmer		Independent California		
		Colleges and Universities		
		(AICCU)		
Pam Tyson	Contra Costa County Office of Education	California County		
		Superintendents Educational		
		Services Association		
Phil Quon	Cupertino Unified School District	(CCSESA) Association of California		
1 mi Quon	Cupertino Cinned School District	School Administrators		
		(ACSA)		
Jan Bridge	Chino Valley Unified School District	California Teachers		
		Association (CTA)		
	None appointed at this time	California School Boards Association		
Duanda Hanalari	Wassella Huifiad Cakaal District	Association		
Brenda Hensley	Vacaville Unified School District			
Carole Vargas	Folsom Cordova Unified School District			
Katherine Morris	Sonoma State University			
Kyndall Brown	University of California, Los Angeles			
Lisa Hoegerman	Apple Valley Unified School District			
Dennis Parker	University of the Pacific			
Nadine Bezuk	San Diego State University			
Sunny Chin-Look	Alhambra Unified School District			
Vriana Kempster	San Francisco Unified School District			
Zeev Wurman	Independent Consultant			
Megan Holstrom	Hillbrook School, Los Gatos			
<b>David Simmons</b>	Ventura County Office of Education			
Michael Fickel	California State University, San Marcos			
Jim Greco	Liaison with the California Department of Education			
Staff Working with the Math Advisory Panel				
Terry Janicki	Commission on Teacher Credentialing			
Rebecca Parker	Commission on Teacher Credentialing			
Teri Clark	Commission on Teacher Credentialing			

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